Washtenaw Community College Comprehensive Report

ENG 240 Children's Literature
Effective Term: Winter 2025

Course Cover

College: Humanities, Social and Behavioral Sciences
Division: Humanities, Social and Behavioral Sciences
Department: English & College Readiness
Discipline: English
Course Number: 240
Org Number: 11300
Full Course Title: Children's Literature
Transcript Title: Children's Literature
Is Consultation with other department(s) required: No
Publish in the Following: College Catalog , Time Schedule , Web Page
Reason for Submission: Course Change
Change Information:
    Consultation with all departments affected by this course is required.
    Course description
    Outcomes/Assessment
    Objectives/Evaluation
Rationale: ENG 240 Master Syllabus needs to be updated to continue to be eligible for transfer and reflect its alignment with new Michigan Department of Education Preparation Standards and Literacy Standards.
Proposed Start Semester: Fall 2024
Course Description: In this course, students will evaluate children's books for inclusion in age-appropriate use in the classroom with 0 to 13-year-old children, based on criteria including styles, topics, genres, literary elements, awards, cultural relevancy, diversity, illustrations, and/or writing. Students will design and implement literacy activities that incorporate literacy learning, culturally responsive teaching, and critical thinking development. Students will also explain Michigan Department of Education (MDE) standards and competencies that relate to literacy learning for grades PK-6. This course meets requirements for students entering early childhood education, elementary education, and secondary education. It is also beneficial for parents, social workers, library science students, and others interested in learning about children's books.

Course Credit Hours

Variable hours: No
Credits: 3
Lecture Hours: Instructor: 45 **Student:** 45
Lab: Instructor: 0 **Student:** 0
Clinical: Instructor: 0 **Student:** 0

Total Contact Hours: Instructor: 45 **Student:** 45
Repeatable for Credit: NO
Grading Methods: Letter Grades
Audit
Are lectures, labs, or clinicals offered as separate sections?: NO (same sections)

College-Level Reading and Writing

College-level Reading & Writing

College-Level Math
No Level Required

Requisites

General Education
MACRAO
MACRAO Humanities
General Education Area 6 - Arts and Humanities
Assoc in Applied Sci - Area 6
Assoc in Science - Area 6
Assoc in Arts - Area 6
Michigan Transfer Agreement - MTA
MTA Humanities

Request Course Transfer
Proposed For:
Eastern Michigan University
Ferris State University
Grand Valley State University
Michigan State University
Oakland University
University of Michigan
Wayne State University
Western Michigan University
Other : Saginaw Valley State University, UM-Dearborn, UM-Flint
Central Michigan University

Student Learning Outcomes

1. Evaluate children's books for inclusion in age-appropriate use in the classroom with 0 to 13-year-old children, based on criteria including styles, topics, genres, literary elements, awards, cultural relevancy, diversity, illustrations, and writing.
    Assessment 1
    Assessment Tool: Outcome-related assignment
    Assessment Date: Winter 2025
    Assessment Cycle: Every Three Years
    Course section(s)/other population: All
    Number students to be assessed: All
    How the assessment will be scored: Departmentally-developed rubric
    Standard of success to be used for this assessment: 70% of students will score 75% or higher.
    Who will score and analyze the data: Departmental faculty

2. Design and implement literacy activities that incorporate literacy learning, culturally responsive teaching, and critical thinking development.
    Assessment 1
    Assessment Tool: Outcome-related assignment
    Assessment Date: Winter 2025
    Assessment Cycle: Every Three Years
    Course section(s)/other population: All
    Number students to be assessed: All
    How the assessment will be scored: Departmentally-developed rubric

Standard of success to be used for this assessment: 70% of students will score 75% or higher.
Who will score and analyze the data: Departmental faculty

3. Create age appropriate literacy activities aligned to MDE standards for PK-6 grades.
    Assessment 1
    Assessment Tool: Outcome-related assignment
    Assessment Date: Winter 2025
    Assessment Cycle: Every Three Years
    Course section(s)/other population: All
    Number students to be assessed: All
    How the assessment will be scored: Departmentally-developed rubric
    Standard of success to be used for this assessment: 70% of students will score 75% or higher.
    Who will score and analyze the data: Departmental faculty

Course Objectives

1. Examine children's books for inclusion in age-appropriate use in the classroom with 0 to 13-year-old children, from board books, picture books, early readers, and chapter books. (Addresses MI Standards for the Preparation of Teachers of PK-6 Education L.1 a, h)
2. Evaluate children's books based on styles, topics, genres, literary elements, awards, cultural relevancy, diversity, illustrations, and writing (Addresses MI Standards for the Preparation of Teachers of PK-6 Education L.1 a, b, c e, L.2 c; L.3 g, h)
3. Describe structural and organizational features of different genres of children's books. (Addresses MI Standards for the Preparation of Teachers of PK-6 Education L.1 a; L.3 h)
4. Design thematic units/text-sets that support literacy learning, culturally responsive teaching, and critical thinking development (Addresses MI Standards for the Preparation of Teachers of PK-6 Education P.1 a-d, q; L.1a-i; L2.a-d; L.3 a, f, g, h)
5. Implement a read aloud that supports literacy learning, culturally responsive teaching, and critical thinking development (Addresses MI Standards for the Preparation of Teachers of PK-6 Education P.1 c, d, e, q; L.1a, b, f/e; L2.b; L.3 a, f, g, h)
6. Explain how literacy activities support literacy learning, culturally responsive teaching, and/or critical thinking development (Addresses MI Standards for the Preparation of Teachers of PK-6 Education P.1 a-f/e, q; L.1a-i; L2. a-d; L.3 d, f, g, h)
7. Align MDE standards and competencies to literacy-learning environments. (Addresses MI Standards for the Preparation of Teachers of PK-6 Education L.1)
8. Align MDE standards and competencies to culturally responsive practices in literacy for grades PK-6 (Addresses MI Standards for the Preparation of Teachers of PK-6 Education L.2)
9. Align MDE standards and competencies to literacy curriculum design and assessment for grades PK-6. (Addresses MI Standards for the Preparation of Teachers of PK-6 Education L.3)

New Resources for Course

Course Textbooks/Resources
Textbooks
Manuals
Periodicals
Software

Equipment/Facilities
Level III classroom

Reviewer	Action	Date
Faculty Preparer:		
Mary Mullalond	*Faculty Preparer*	*Mar 05, 2024*
Department Chair/Area Director:		

Carrie Krantz	*Recommend Approval*	*Mar 12, 2024*

Dean:

Anne Nichols	*Recommend Approval*	*Mar 13, 2024*

Curriculum Committee Chair:

Randy Van Wagnen	*Recommend Approval*	*Sep 24, 2024*

Assessment Committee Chair:

Jessica Hale	*Recommend Approval*	*Sep 30, 2024*

Vice President for Instruction:

Brandon Tucker	*Approve*	*Oct 11, 2024*

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College: Humanities, Social and Behavioral Sciences
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Department: English & College Readiness
Discipline: English
Course Number: 240
Org Number: 11300
Full Course Title: Children's Literature
Transcript Title: Children's Literature
Is Consultation with other department(s) required: No
Publish in the Following: College Catalog , Time Schedule , Web Page
Reason for Submission: Three Year Review / Assessment Report
Change Information:
  Consultation with all departments affected by this course is required.
  Outcomes/Assessment
Rationale: The standard of success for each Learning Outcome needs to change to 75% or higher to align with Blackboard's Goal Performance reports standards that are used to assess this course now.
Proposed Start Semester: Fall 2021
Course Description: In this course, students will examine literature for children from birth to age 13. Students will explore children's books from a variety of genres, including fantasy, folklore, realistic fiction, poetry, and nonfiction. Students will learn about important authors and illustrators of quality children's books and how to incorporate these books in lessons and activities with children. This course meets requirements for students entering early childhood education, elementary education, and secondary education. It is also beneficial for parents, social workers, library study students, or others interested in learning about children's books.

Course Credit Hours
Variable hours: No
Credits: 3
Lecture Hours: Instructor: 45 **Student:** 45
Lab: Instructor: 0 **Student:** 0
Clinical: Instructor: 0 **Student:** 0

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College-Level Reading and Writing
College-level Reading & Writing

College-Level Math
No Level Required

Requisites

General Education
MACRAO
MACRAO Humanities
General Education Area 6 - Arts and Humanities
Assoc in Applied Sci - Area 6
Assoc in Science - Area 6
Assoc in Arts - Area 6
Michigan Transfer Agreement - MTA
MTA Humanities

Request Course Transfer
Proposed For:

Student Learning Outcomes

1. Identify outstanding authors and illustrators of children's literature.
   Assessment 1
   Assessment Tool: Outcome-related project or learning activity
   Assessment Date: Fall 2023
   Assessment Cycle: Every Three Years
   Course section(s)/other population: All
   Number students to be assessed: All
   How the assessment will be scored: Departmentally-developed rubric
   Standard of success to be used for this assessment: 70% of students will score 75% or higher
   Who will score and analyze the data: Departmental faculty

2. Evaluate the quality of children's literature based on genre, literary elements, illustrations, and/or writing.
   Assessment 1
   Assessment Tool: Outcome-related project or learning activity
   Assessment Date: Fall 2023
   Assessment Cycle: Every Three Years
   Course section(s)/other population: All
   Number students to be assessed: All
   How the assessment will be scored: Departmentally-developed rubric
   Standard of success to be used for this assessment: 70% of students will score 75% or higher
   Who will score and analyze the data: Departmental faculty

3. Design appropriate learning activities that engage children, from birth to 13-years of age, with children's literature.
   Assessment 1
   Assessment Tool: Outcome-related project or learning activity
   Assessment Date: Fall 2023
   Assessment Cycle: Every Three Years
   Course section(s)/other population: All
   Number students to be assessed: All
   How the assessment will be scored: Departmentally-developed rubric
   Standard of success to be used for this assessment: 70% of students will score 75% or higher
   Who will score and analyze the data: Departmental faculty

Course Objectives
1. Identify award-winning authors and illustrators of children's literature.

2. Evaluate children's books based on genre, literary elements, illustrations, and/or writing.
3. Design appropriate learning activities that engage 0 to 13-year-old children with children's literature.
4. Identify the genres of children's literature.
5. Explain the relationship between literary elements and quality children's literature.
6. Explain the relationship between visual elements and quality children's literature.
7. Cite specific examples from children's literature.
8. Recognize sources for locating high-quality children's literature (such as awards, journals, publishers, etc.).
9. Describe instructional methods that incorporate children's literature across the curriculum.
10. Discuss the role of children's literature in culturally diverse classrooms.

New Resources for Course

Course Textbooks/Resources
Textbooks
Manuals
Periodicals
Software

Equipment/Facilities
Level II classroom

Reviewer	Action	Date
Faculty Preparer:		
Mary Mullalond	*Faculty Preparer*	*Aug 05, 2021*
Department Chair/Area Director:		
Carrie Krantz	*Recommend Approval*	*Aug 06, 2021*
Dean:		
Scott Britten	*Recommend Approval*	*Aug 10, 2021*
Curriculum Committee Chair:		
Randy Van Wagnen	*Recommend Approval*	*Oct 27, 2021*
Assessment Committee Chair:		
Shawn Deron	*Recommend Approval*	*Oct 28, 2021*
Vice President for Instruction:		
Kimberly Hurns	*Approve*	*Oct 29, 2021*